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General Info

Full Name	Cengiz Hakan AYDIN
Gender	Male
Date of Birth	9 February 1968
Place of Birth	Kilis, TURKEY
Nationality	TURKEY

Education

Ph.D.	26 May 1999, Anadolu University, Social Sciences Institute, Communication Sciences Program (emphasis on Educational Communications), Eskisehir TURKEY. <i>A descriptive Delphi study on field identity of educational communications.</i> Advisor: Murat Barkan.
M.E.	18 December 1992, Arizona State University, College of Education, Curriculum and Instruction Department, Educational Media and Computers Program , Tempe, Arizona, USA. <i>Design and development of multimedia software on teaching how to develop instructional objectives.</i> Advisor: Marina S. McIsaac.
B.A.	30 June 1989, Anadolu University, Open Education Faculty, Educational Communications and Planning Department . Eskisehir, TURKEY.
Secondary Education	June 1984, Gazi Lisesi , Science Program, Sivas, TURKEY.
Middle School Education	June 1981, Danishmentgazi Ortaokulu , Sivas, TURKEY
Primary Education	June 1978, Karakursunlar Koyu Ilkokulu , Ankara, TURKEY.

Job Experience

- **Coordinator**, AKADEMA: Massive Open Online Courses project of Anadolu University, TURKEY January 2016 - ...
- **Full Professor**, Anadolu University, Open Education Faculty, Distance Education Department, TURKEY May 2016 - ...
- **Coordinator**, Accreditation of the Open Education Programs of Anadolu University, TURKEY May 2013-Ocak 2015
- **External Evaluator**, Turkish Higher Education Quality Council (YÖKAK), May 2018 -... TURKEY
- **Dean**, Anadolu University, Faculty of Economics, TURKEY 18 February 2013-17 February 2016
- **Full Professor**, Anadolu University, Faculty of Economics, International Relations Department, TURKEY 10 January 2012 - May 2016
- **Director**, Anadolu University, Center for Research and Development in Distance Education, TURKEY September 2007 – March 2014
- **Senior Instructional Designer**, Course Materials Design Team of Anadolu University, TURKEY June 1999 – My 2018
- **Commission Member**, Academic Evaluation and Quality Assurance Commission of Anadolu University, TURKEY 2008-2012
- **Commission Member**, Research Coordination Commission of Anadolu University, TURKEY 2008-2012
- **Director**, Anadolu University, Center for Academic Development, TURKEY September 2007 – October 2010
- **Associate Professor**, Anadolu University, School of Communication Sciences, Communication Design and Management Department, TURKEY 6 April 2006 - 2011
- **Assistant Professor**, Anadolu University, School of Communication Sciences, Communication Design and Management Department, TURKEY 14 July 1999 – 6 April 2006
- **Instructional Designer**, Designing Online Courses for the English Teacher Training Program of Anadolu University, TURKEY. 2004-2005
- **Visiting Fulbright Scholar**, New Mexico University, College of Education, Instructional Technology and Organizational Learning Department, USA 15 August 2003 – 11 March 2004

- **Teaching Assistant**, Arizona State University, College of Education, Curriculum and Instruction Department, Educational Media and Computers Program, Computer Literacy Course, USA August 1991 – January 1993
- **Graduate Assistant**, Anadolu University, Open Education Faculty, Educational Communications and Planning Department, TURKEY 23 January 1990 – 14 July 1999

Work Experience

- **Leading Researcher in AU**, CRED4TEACH - MOOC-based Micro-credentials for teacher professional development. Reference No: GAP-101082858. A project funded by EU under the Erasmus+ Programme (KA3). February 2023 – ...
- **Leading Researcher in AU**, PROWIDE - Online Proctoring Manager: Further education program for supporting digital transformation at higher educational institutions (HEIs). Reference No: KA226- EA9061. A project funded by EU under the Erasmus+ Programme (KA2). May 2022 – June 2023
- **Leading Researcher in AU**, MODE-IT: Curricular modernization by 2018-2022 implementing MOOCs model. Reference No: 2019-1-DE01-KA203-005051. A project funded by EU under the Erasmus+ Programme (KA2). October 2021 – August 2022
- **Adult Education Expert**, Support to the Improvement of Legal Aid Practices for Access to Justice for all in Turkey. Reference No: LA-OII-AE-2017. A project run by UNDP. February 2017 – May 2018
- **Key Expert**, *Civic Training for Conscripts (Mehmetçik) (MIYE) in Turkey*, an IPA project co-financed by European Union and the Republic of Turkey. October 2013 - July 2014
- **Board Member**, *Association for Educational Communications and Technology (AECT)*, a USA-based international professional organization, founded in 1937, www.aect.org 2008- 2014
- **Board Member (International Division Representative)**, *Association for Educational Communications and Technology (AECT)*, a USA-based international professional organization, founded in 1937, www.aect.org October 2022 - ...
- **Associate Editor**, *Open Praxis*, a journal of the International Council for Open, Flexible, Distance Education (ICDE), a Europe-based international professional organization, founded in 1950, www.icem-cime.org/www.icem.net. 2023 - ...
- **Editorial Board Member**, *International Review of Research in Open and Distance Learning (ODL)*, international journal indexed by SSCI, published by Athabasca University, CANADA. 2009- ...

- **Editorial Board Member**, *Educational Media International (EMI)*, 2009- ...
international journal indexed by ERIC, published by ICEM, AUSTRIA.
- **Member**, *Center for Open Education Research (COER)*, an international
research center located in University of Oldenburg, GERMANY
- **Evaluator/Coordinator of the Local Evaluation Team**, evaluation of the 2010-2013
Kocaeli One Computer Per Child Project, the multiphase evaluation funded
by the Intel Corporation.
- **Short Term Expert**, *Improving Quality of Vocational Education and Training* May-June 2013
(*METEK*) in Turkey, a project co-financed by European Union and the
Republic of Turkey.
- **eLearning Consuler**, *Building e-Learning Training System for Turkish* June 2012 – June 2013
Airlines Aviation Academy.
- **Instructional Designer/Curriculum Developer**, *Women and Technology* June 2013
blended training program that focuses on improving women's
entrepreneurship and technology skills, funded by the Intel Corporation in
Turkey.
- **Instructional Designer/Curriculum Developer**, *Introduction to* May 2013
Entrepreneurship online training program that focuses on helping adults
acquire entrepreneurship skills in Turkey and in other countries (Turkish
and English versions), funded by the Intel Corporation in Turkey.
- **Evaluator/Coordinator of the Local Evaluation Team**, contextual May-August 2012
evaluation of the FATİH Project, evaluation funded by the Intel
Corporation.
- **Researcher/Evaluator**, development of the evaluation strategy for February 2012
evaluation of the FATİH Project pilot study, funded by MoNE, YEGITEK.
- **Researcher**, *Innovative OER In European Higher Education – OER HE*, 2009-2011
504004-LLP-1-2009-1-NL-ERASMUS-EVC, funded by EU.
- **Researcher**, *Networked Curricula - Fostering transnational partnerships in open* 2009-2011
and distance education and blended learning – NetCu, 510771-LLP-1-2010-1-
NL-ERASMUS-EVC, funded by EU.
- **External Evaluator/Coordinator of the Local Evaluation Team**, 2007-2011
evaluation of the Intel Teach Program, implemented in public schools of
Turkey by MoNE.
- **External Evaluator/Coordinator of the Local Evaluation Team**, 2005-2011
evaluation of the Intel Learn Program, implemented in public schools of
Turkey by MoNE.

- **Instructional Designer/Curriculum Developer**, *TeknoKadın* training program, a joint initiative of the Association of Fütüristler, MoNE and the Intel. 2010
- **External Evaluator**, *Open Blended Learning for Adults – OBELFA, 225880-CP-1-2005-1-TR-GRUNDTVIG-G1*, funded by EU and leaded by Ankara University Çankırı MYO. 2005-2008
- **Instructional Designer**, *İşBank* training booklets design and production. 2002-2003
- **Instructional Designer/Technical Writer**, *Computer Literacy* training program for Atesbocekleri Project of the Educational Volunteers Foundation of Turkey (TEGV). 2003

Research Interest

- Increasing effectiveness and efficiency of higher education institutions
- Design and management of open and distance learning systems, programs, courses, materials
- Use and creation of OERs and MOOCs
- Designing technology-based learning/training environments
- Evaluation of educational/training interventions
- Technology integration into learning/training environments

Teaching Experience (Active Courses Taught)

- Philosophical Roots of Open and Distance Learning (PhD)
- Learning Design (Masters)
- Research in International Relations (Masters)
- Educational Communications (Undergraduate)

Teaching Experience (Previous Courses Taught)

- Advance Topics in Open and Distance Learning
- Design and Development of Distance Education Courses
- Research in Open and Distance Learning
- Public Speaking

- Research Methods in Social Sciences
- Research Methods
- Instructional Media Design
- Instructional Design

Affiliations/Memberships

- Association for Educational Communications and Technology – AECT
- International Council for Educational Media - ICEM
- European Association for Distance Teaching Universities - EADTU
- International Council for Distance Education - ICDE
- Center for Open Education Research (COER)
- Association for Advancement of Computers in Education - AACE

Awards

- *Higher Education Council (YOK) Grant for Graduate Study Abroad*, 1990-1992 (Arizona State University Master's Degree).
- *Fulbright Visiting Scholar Award*, 2003 (University of New Mexico, Albuquerque).
- *Best Practice of an Educational Technology Student in International Settings Award*, International Division of AECT (Association for Educational Communications and Technology), 2000.
- *The Robert deKieffer International Fellowship Award*, Educational Technology Foundation, 2007.
- *The Presidential Service Award*, International Division of AECT (Association for Educational Communications and Technology), 2012.
- *The International Contribution Award*, International Division of AECT (Association for Educational Communications and Technology), 2014.

Publications – Journal Articles

- Marín, V.I., Zawacki-Richter, O., Aydin, C.H. et al. (2022). Faculty perceptions, awareness and use of open educational resources for teaching and learning in higher education: a cross-comparative analysis. *RPTEL* 17, 11. <https://doi.org/10.1186/s41039-022-00185-z>

- Thli, A. , Altınay, F. , Altınay, Z. , Aydın, C. H. , Huang, R. & Sharma, R. (2022). Reflections on massive open online courses (moocs) during the covid-19 pandemic: a bibliometric mapping analysis. *Turkish Online Journal of Distance Education* , 23 (3) , 1-17 . DOI: 10.17718/tojde.1137107
- Sümer, M., & Aydın, C. H. (2022). Design Principles for Integrating Gamification into Distance Learning Programs in Higher Education: A Mixed Method Study. *International Journal of Serious Games*, 9(2), 79-91. <https://doi.org/10.17083/ijsg.v9i2.494>
- Marín, V., Zawacki-Richter, O., Aydın, C., Bedenlier, S., Bond, M., Bozkurt, A., Conrad, D., Jung, I., Kondakci, Y., Prinsloo, P., Roberts, J., Veletsianos, G., Xiao, J. & Zhang, J. (2022). Institutional Measures for Supporting OER in Higher Education: An International Case-Based Study. *Open Education Studies*, 4(1), 310-321. <https://doi.org/10.1515/edu-2022-0019>
- Altınay, F., Altınay, Z., Aydın, C.H., & Dagli, G. (2021). Widening international perspectives and practices through online learning for developing critical friendship and skills. *Education Tech Research and Development*, 69, 231-234. DOI: 10.1007/s11423-020-09869-z
- Ozsari, G. & Aydın, C.H. (2021). Interaction preferences of distance learners in Turkey, *Open Learning: The Journal of Open, Distance and e-Learning*, DOI: 10.1080/02680513.2021.1981279
- Marín, V.I. Bond, M., Zawacki-Richter, O., Aydın, C.H., et al. (2020) A Comparative Study of National Infrastructures for Digital (Open) Educational Resources in Higher Education. *Open Praxis*, 12(2), 241-256. [10.5944/openpraxis.12.2.1071](https://doi.org/10.5944/openpraxis.12.2.1071).
- Zawacki-Richter, O., et al. (2020). Elements of Open Education: An Invitation to Future Research. *The International Review of Research in Open and Distributed Learning*, 21(3), 319-334. <https://doi.org/10.19173/irrodl.v21i3.4659>
- Altınay, F., Altınay, Z., Aydın, C.H., & Dagli, G. (2020). Widening international perspectives and practices through online learning for developing critical friendship and skills. *Educational Technology Research & Development*. <https://doi.org/10.1007/s11423-020-09869-z>
- Ossiannilsson, E., Zhang, X., Wetzler, J., Gusmão, C., Aydın, C.H., Jhangiani, R., Glapa-Grossklag, J., Makoe, M. & Harichandan, H. (2020). From Open Educational Resources to Open Educational Practices: For resilient sustainable education. *Distance and Mediation of Knowledge*, 31, <https://doi.org/10.4000/dms.5393>
- Altınay, F., Altınay, Z., Aydın, C.H., Altınay, M., Dagli, G., & Kalac, M.O. (2020). Networking and Collaboration in Service Quality for a Smart University and Society. *Bulletin of the Technical Committee on Learning Technology*, 20(1).
- Kip Kayabaş B. & Aydın C. H. (2019). Kitleleşmiş açık çevrimiçi derslere katılanların yenilikçilik profillerinin incelenmesi [Investigation of Massive Open Online Course Participants' Innovativeness Profiles]. *Gümüşhane Üniversitesi Sosyal Bilimler Enstitüsü Elektronik Dergisi*, 10(1), 1-17.
- Altınay, Z., Altınay, F., Ossiannilsson, E., & Aydın, C. H. (2018). Open education practices for learners with disabilities. *BRAIN: Broad Research in Artificial Intelligence and Neuroscience*, 4(9), 171-176.

- Aydin, C.H. (2018). MOOCs as change agents. In D. Jansen, & L. Konings (Eds.), *The 2018 OpenupEd trend report on MOOCs (2018)*, pp. 18-21, Maastricht, NL: EADTU. Retrieved from https://www.openuped.eu/images/Publications/The_2018_OpenupEd_trend_report_on_MOOCs.pdf
- Koçdar, S. & Aydin, C.H. (2017). An examination on the internal quality assurance systems of open and distance learning institutions. *GUEJISS, Gümüşhane University Electronic Journal of The Institute of Social Sciences*, 8(21), 229-247.
- Aydin, C. H. (2017), Current status of the MOOC movement in the world and reaction of the Turkish higher education institutions. *Open Praxis*, 9, pp. 59-78.
- Schuwer, R., Gil Jaurena, I., Aydin, C. H., Costello, E., Dalsgaard, C., Brown, M., Jansen, D., & Teixeira, A. (2015). Opportunities and Threats of the MOOC Movement for Higher Education: The European Perspective. *The International Review of Research in Open and Distributed Learning*, 16(6). <https://doi.org/10.19173/irrodl.v16i6.2153>
- Jansen, D., Schuwer, R., Teixeira, A., & Aydin, C. H. (2015). Comparing MOOC Adoption Strategies in Europe: Results from the HOME Project Survey. *The International Review of Research in Open and Distributed Learning*, 16(6). <https://doi.org/10.19173/irrodl.v16i6.2154>.
- Bozkurt, A.; Akgun-Ozbek, E.; Yilmazel, S.; Erdogdu, E.; Ucar, H.; Guler, E.; Sezgin, S.; Karadeniz, A.; Sen-Ersoy, N.; Goksel-Canbek, N.; Dincer, G.; Ari, S.; Aydin, C.H. (2015). Trends in distance education research: A content analysis of journals 2009-2013. *International Review of Research in Open and Distributed Learning*, 16(1), pp. 330-363.
- Koçdar, S. & Aydın, C. H. (2013). Using Delphi Technique in Open and Distance Learning Research. Accepted to be published in the *Journal of Social Sciences*, 31-44
- Uzun, K. & Aydın, C.H. (2012). Second Life'ta kullanıcı profiline ve bireylerarası ilişkilerin gerçek yaşamla karşılaştırılması [Comparison of Second Life users' profiles and their interpersonal relationships with their real life situations. *Eskişehir Osmangazi Üniversitesi İİBF Dergisi*, 7(2).
- Kobak-Uzun, K. & Aydın, C.H. (2012). The use of virtual ethnography in distance education research. *Turkish Online Journal of Distance Education-TOJDE*, 13(2), 212-225.
- Koçdar, S. & Aydın, C. H. (2012). Accreditation of Open and Distance Learning: A Framework for Turkey. *Turkish Online Journal of Distance Education (TOJDE)*, 13(3).
- Koçdar, S. & Aydın, C. H. (2012). Transnational Open and Distance Learning: A Framework for Turkey as an Importer Country. *International Journal of Business and Social Science (IJBS)*, 3(14).
- Özgür, Ö.D. & Aydın, C.H. (2011). İletişimci biçimleri ölçeğinin Türkçe'ye çevirisi, uyarlanması, geçerlik ve güvenilirliğinin sağlanması [Translation, adaptation, and validation of the communicator style scale in Turkey], *Eskişehir Osmangazi University, Journal of Economics and Management Sciences Faculty*, 6(2), 263-286.

- Knight, E., Gunawardena, C.N., & Aydin, C.H. (2009). Cultural interpretations of the visual meaning of icons and images used in North American Web design. *Educational Media International*, 46(1), 17-35.
- Latchem, C., Ozkul, A.E., Aydin, C.H., & Mutlu, M.E. (2006). The open education system, Anadolu University, Turkey: E-Transformation in a mega-university. *Open Learning*, 21(3), 221-235.
- Aydin, C.H. (2006). Türkiye’de iletişim uzmanlarının eğitim iletişimine yönelik ilgisi [Communication experts interest in educational communications in Turkey], *Istanbul University, Journal of Communication Faculty*, 23
- Aydin, C.H. & Tasci, D. (2005). Measuring readiness for e-learning: Reflections from an emerging country, *Educational Technology & Society* 8(4), 244-257.
- Aydin, C.H. (2005). Açık ve uzaktan öğrenmede kullanılan basılı materyallerdeki anlatım biçimine ilişkin öğrenen tercihleri [Learner preferences on communication tone used in open and distance learning print materials], *Anadolu University Journal of Social Sciences*, 5(2), 131-148.
- Aydin, C.H. (2005). Turkish mentors’ perception of roles, competencies and resources for online teaching, *Turkish Online Journal of Distance Education –TODJE*, 6(3).
- Aydin, C.H. & McIsaac, M.S. (2004). Impact of instructional technology on Turkish culture, *Educational Technology Research & Development*, 54(1) 105-112.
- Aydin, C.H. (2001). Use of Internet in Turkey, *Educational Technology Research & Development*, 49(4) 120-123.

Publications - Books

- Özkeskin, E.E. & Aydin, C.H. (2022). Building an Adaptive Online Learning Environment. In, S. Koc & M. Boboc (Eds.). *Teaching Large Online and Blended Classes* (pp. 169-188). Information Age Publishing.
- Tasci, D., Aydin, C.H., ve Yalçınkaya, A. (2023). *Uzaktan Eğitim Öğretülerinde İnsan Kaynakları Yönetimi*. Ankara: Nobel.
- Aydin, C.H., Kaya, S., Atasoy, E., Diyarbakirli, M. (2022). Science Education in Turkey. In: , et al. *Science Education in Countries Along the Belt & Road. Lecture Notes in Educational Technology*. Springer, Singapore. https://doi.org/10.1007/978-981-16-6955-2_29
- Marín, Victoria I.; Bond, Melissa; Conrad, Dianne; Veletsianos, George; Xiao, Junhong; Zhang, Jingjing... Aydin, Cengiz Hakan. (Open) *Educational Resources around the World: An International Comparison*. EdTech Books. https://edtechbooks.org/oer_around_the_world.

- Knight, E., Gunawardena, C., Barbera, E., & Aydın, C. (2015). International Interpretations of Icons and Images Used in North American Academic Websites, In I. Jung, & C. Gunawardena (Eds.), *Culture and Online Learning: Global Perspectives and Research*. Sterling, VA: Stylus Publishing.
- Aydın, C.H. (2011). *Açık ve uzaktan öğrenme: Öğrenci adaylarının bakış açısı [Open and distance learning: Students' perspectives]*. Ankara, TR: Pegem.
- Yamamoto-Telli, G. & Aydın, C.H. (2010). e-Learning in Turkey: Past, present and future. In U. Demiray, et al (Eds.) *e-Learning practices volume II* (961-987), Ankara: Midas.
- Kumtepe, A.T., Ataizi, M., Caliskan, H., Uztug, F., & Aydın, C.H. (2009). One for Many: Anadolu University's Distance Education Services. In U. Demiray & N.S. Sever (Eds) *The challenges for marketing distance education in online environment: An integrated approach* (s. 649-669). Eskisehir: Anadolu University.
- Aydın, C.H., Mutlu, M.E., & McIsaac M.S. (2006). Integrating computer-supported learning into traditional distance courses. In F. M. M. Neto & F. V. Brasileiro (Eds.) *Advances in computer-supported courses* (pp. 97-121). Hershey, PA: Information Science Publishing.
- Aydın, C.H. (2002). Okulöncesi çocuklara temel bilgisayar becerilerinin öğretilmesi [Teaching basic computer skills in early childhood]. In A.G. Namlu (Ed.) *Okulöncesinde bilgisayar öğretimi*. Eskisehir: Anadolu Üniversitesi
- Aydın, C.H. (2002). Etkili sunuş teknikleri. In S. Uzoğlu (Ed.) *Halkla ilişkiler yazarlığı*. Eskisehir: Anadolu Üniversitesi.
- Aydın, C.H. (2003). Öğretim gereçlerinin geliştirilmesi ve değerlendirilmesi: Sunum materyalleri [Development and evaluation of instructional media: Presentations materials]. In F. Odabaşı (Ed.), *Öğretim teknolojileri ve materyal geliştirme değerlendirme*. Eskisehir: Anadolu Üniversitesi.
- Aydın, C.H., Özkul, A.E., & Hoşcan, Y. (2003) (Eds.). *Temel bilgi teknolojileri [Information Technologies]*. Eskisehir: Anadolu Üniversitesi.
- Aydın, C.H. (2009) (ed.). *Marka iletişimde analiz ve araştırma [Analysis and research in brand communication]*. Eskisehir: Anadolu Üniversitesi.

Publications – Papers in Proceedings

- Brueggemann, T. et al. (2022). The Ways of Recognition of Open Online Courses. In: Lopata, A., Gudonienė, D., Butkienė, R. (eds) Information and Software Technologies. ICIST 2022. Communications in Computer and Information Science, vol 1665. Springer, Cham. https://doi.org/10.1007/978-3-031-16302-9_24
- Mihaescu, V., Butkiene, R., Andone, D., Aydın, C.H., Carvalho, V.d., Zubikova, O., Toprak, E., Genc-Kumtepe, E., Brueggemann, T., & Intveen, S. (2021). Self-assessing Teachers' Competences

for Curricula Modernization Through MOOCs. *Information and Software Technologies: 27th International Conference, ICIST 2021*, Kaunas, Lithuania, October 14–16, 2021, Proceedings (pp. 312–323). Springer.

- Aydin, C.H., Zawacki-Richter, O., & Bozkurt, A. (2020). A review and content analysis of the Turkish online journal of distance education publications between 2000 AND 2015. *Human and Artificial Intelligence for the Society of the Future European Distance and E-Learning Network (EDEN) Proceedings*, 2020 Annual Conference, Timisoara, 22-24 June, 2020, doi: 10.38069/edenconf-2020-ac0020
- Bozkurt, A., Zawacki-Richter, O., & Aydin, C.H. (2019). Using social network analysis to review the research in open and distance learning. *Proceedings of The Association for Educational Communications and Technology (AECT) 2019 International Convention* (38–44).
- Aydin, I.E. & Aydin, C.H. (2019). Turkish Distance Learners' Awareness about OERs. *Proceedings of the International Open and Distance Learning Conference (IODL 2019)*, 14–16 November 2019, Eskisehir, Turkey.
- Uzun, K. & Aydın C.H. (2012). Second Life sanal yaşam dünyasında kullanıcıların tercih ettikleri yaşam tarzının belirlenmesi ve gerçek yaşamla karşılaştırılması. *International Symposium Language and Communication*, 10-13 June, İzmir/Turkey
- Aydin, C.H. (2011, August). *Student perceptions regarding blending face-to-face and online learning*. In Proceedings of the 27th Annual Conference on Distance Teaching and Learning, Wisconsin, IL, USA. Retrieved http://www.uwex.edu/disted/conference/Resource_library/proceedings/46924_2011.pdf.
- Aydin C.H. & Koçdar, S. (2011). Practices of European Quality Assurance and Accreditation Agencies for the Evaluation of Distance Education Settings, *EADTU Annual Conference 2011*, (pp.59-66), Eskisehir, 04/11/2011
- Aydin, C.H. & Sural, I. (2010, August). *Face-to-face, blended or completely online? Students' perspectives*. In Proceedings of the 26th Annual Conference on Distance Teaching & Learning, Madison, IL, USA.
- Aydin, C.H. & Ulutak, N. (2010, May). *Open education resources of Anadolu University, Turkey*. In Proceedings of the MIT Linc 2010 Conference Boston, (538–547).
- Knight, E., Gunawardena, C., Barber, E., Aydin, C.H. (2008). Cross-Cultural Perspectives of Icon and Image Design of North American Academic Websites. *Proceedings of Cultural Attitudes Towards Communication and Technology Conference 2008*. Nimes, France. F. Sudweeds, H. Hrachovec and C. Ess (eds.).

- Aydın, C.H. (2007, October). *Design principles of an online language education program*. In T. Bastiaens & S. Carliner (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*, Quebec (pp. 1399-1404). Chesapeake, VA: AACE
- Aydın, C.H. (2007, October). Promoting 21st century skills through integration of ICT in the classroom. In M. Simonson (Eds.) *Proceedings of the AECT2007 International Conference*, Anaheim, (10-14). North Miami Beach, FL: Association for Educational Communications and Technology.
- Aoki, K., & Aydın, C.H. (2006, September). *Culture, collaboration and mediated communications: A case study of Turkish learners' perceptions about cross-cultural online collaboration*. In *Proceedings of the Second International Symposium on Open and Distance Learning*. Eskisehir, Turkey: Anadolu University.
- Yilmaz, U. & Aydın, C.H. (2005, October). *A case study of facilitators' attitudes toward effectiveness of different media used in online degree programs*. In M. Simonson (Eds.) *Proceedings of the AECT2005 International Conference*, Orlando. North Miami Beach, FL: Association for Educational Communications and Technology.
- Aydın, C.H. (2005, October). *Readiness and willingness of the learners in traditional distance higher education programs of Turkey for online learning*. In M. Simonson (Eds.) *Proceedings of the AECT2005 International Conference*, Orlando. North Miami Beach, FL: Association for Educational Communications and Technology.
- Aydın, C.H. (2004, October). *Facilitators' satisfaction from support services provided them in online programs: The case of Anadolu University, Turkey*. In M. Simonson (Eds.) *Proceedings of AECT2004 International Conference*, Chicago. North Miami Beach, FL: Association for Educational Communications and Technology.
- Mutlu, M.E. & Aydın, C.H. (2004, January). *The Information Management Associate Degree Program: The first Internet-based distance education experience in Turkey*. In *Proceedings of the 11th Distance Education Conference*, Houston. Retrieved at http://www.cdler.tamu.edu/dec_2004
- Yalama, N. & Aydın, C.H. (2004, January). *Effectiveness of the student support for online learners: The facilitators' point of views*. In *Proceedings of the 11th Distance Education Conference*, Houston. Retrieved at http://www.cdler.tamu.edu/dec_2004
- Aydın, C.H. (2003, October). *Design, implementation and evaluation of an online faculty development program*. In M. Simonson (Eds.) *Proceedings of the AECT2003 International Conference*, Anaheim (27-33). North Miami Beach, FL: Association for Educational Communications and Technology.

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